



SPOKEN SPANISH LANGUAGE DEVELOPMENTAL MILESTONES

This section includes language milestones for spoken Spanish. There are skills for newborns to 11-year-olds. Each age range gives a skill for what your child should understand and express. It also provides information about your child's social and print skills. Your child's print skills include reading and writing.



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Developmental milestones are the behaviors or skills seen in infants and children as they grow, learn, and change. There is a typical range in which a child will reach a milestone. Milestones on most checklists are not when an average child has mastered a skill. It is when 80-90% of the children within that age range have mastered the listed skill. Keeping track of milestones can help identify when your child may need some support (e.g., language therapy). The sooner your child receives any needed supports, the better their outcomes will be.

This resource includes milestones for spoken Spanish from Standard Latin American Spanish. It does not address possible grammar or cultural differences that are present because of dialects or regional variances. Dialects are rule-based variations of Spanish. Your child should speak like their community. This community will include family, neighborhood friends, and school friends.



Additionally, this resource is addressing development of children that have auditory access to and only use spoken Spanish. If your child is developing another language at the same time as their spoken Spanish, such as American Sign Language or spoken English, there may slight differences for some skills. Please see the General Language section of this parent handout to learn what language skills develop regardless of the language(s) of your child.

As your child's first teacher, you have an amazing opportunity to nurture your child's language growth. By taking an active role, parents can help ensure that their child has all the support they need to develop to their full potential.

Birth to 3 months



Birth to 3 months Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will startle to loud noises.	Your child will cry in different ways depending on their different needs.
Your child will be silent or smile when you speak to them.	Your child will smile at others.
Your child will seem to recognize your voice and will calm down if they are crying.	Your child will sometimes vocalize in response to sounds.
Your child will respond to your face and look attentively at your face (by 3 months).	Your child will make cooing or chirping sounds.
Your child will react differently to voices, sounds, and emotions.	



DID YOU KNOW



Your baby is listening/viewing and learning all the time. This helps your baby understand their world. Children who are deaf and hard of hearing are the same as hearing babies. They can also learn several languages if they have access to the language.

Birth – 3 months Social and Print Skills

Your Child's Social Skills

Your child will look at your face and localize you with their eyes (by 3 months).

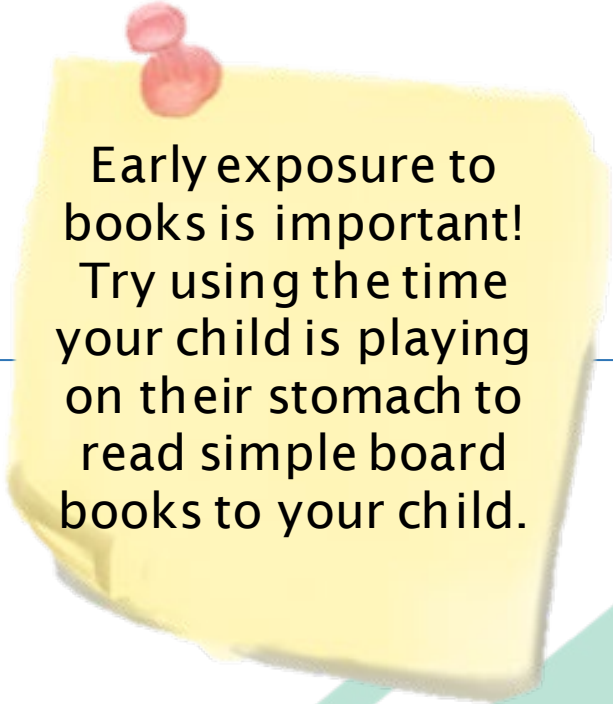
Your child will begin to imitate facial movements.

Your child will start smiling at people.

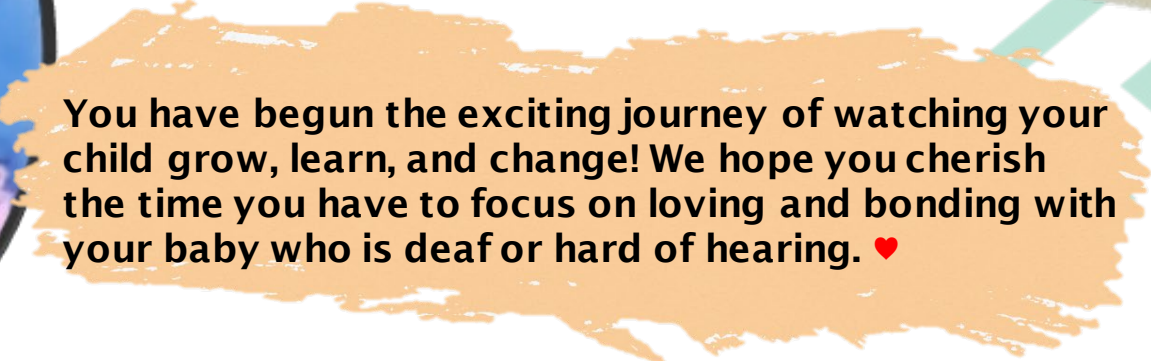
Your child will calm down without help for brief moments (puts fingers in mouth and sucks on hand).

Your child will try to look at their parents.

Your Child's Print Skills



Early exposure to books is important! Try using the time your child is playing on their stomach to read simple board books to your child.



You have begun the exciting journey of watching your child grow, learn, and change! We hope you cherish the time you have to focus on loving and bonding with your baby who is deaf or hard of hearing. ♥

3-6 months



3-6 months Receptive and Expressive Language Skills	
Language your child understands	How your child expresses thoughts/feelings
Your child will respond to changes in tone of voice.	Your child will chirp and babble when playing alone with you.
Your child will respond to sounds by producing sounds.	Your child will babble using speech-like sounds such as pa, ba, and mi.
Your child will move their eyes in the direction of sounds.	Your child will use non-verbal means to call attention to physical needs (e.g., toileting, hunger).
Your child will sometimes respond to their own name.	Your child will try to imitate sounds.
Your child will often stop crying in response to voice.	Your child will use non-verbal means to express personal reactions (e.g., curiosity, surprise, reluctance).
Your child will pay attention to music.	Your child will cry in different ways to show they are hungry, tired, or in pain.
Your child will vocalize when you talk to them.	



DID YOU KNOW



“Babies who are identified as deaf or hard of hearing (dhh) readily accept what they can hear or cannot hear as their normal experience. Their needs are simply to feel comfortable, be fed, and to be loved.” – Minnesota Hands and Voices Blog July 17, 2018



3-6 months Social and Print Skills

Your Child's Social Skills

Your child will like to play with people and may even cry when a game is over.

Your child will begin to enjoy finger-plays/finger games.

Your child will imitate facial expressions.

Your child will have joint attention (e.g., look at an object with you).

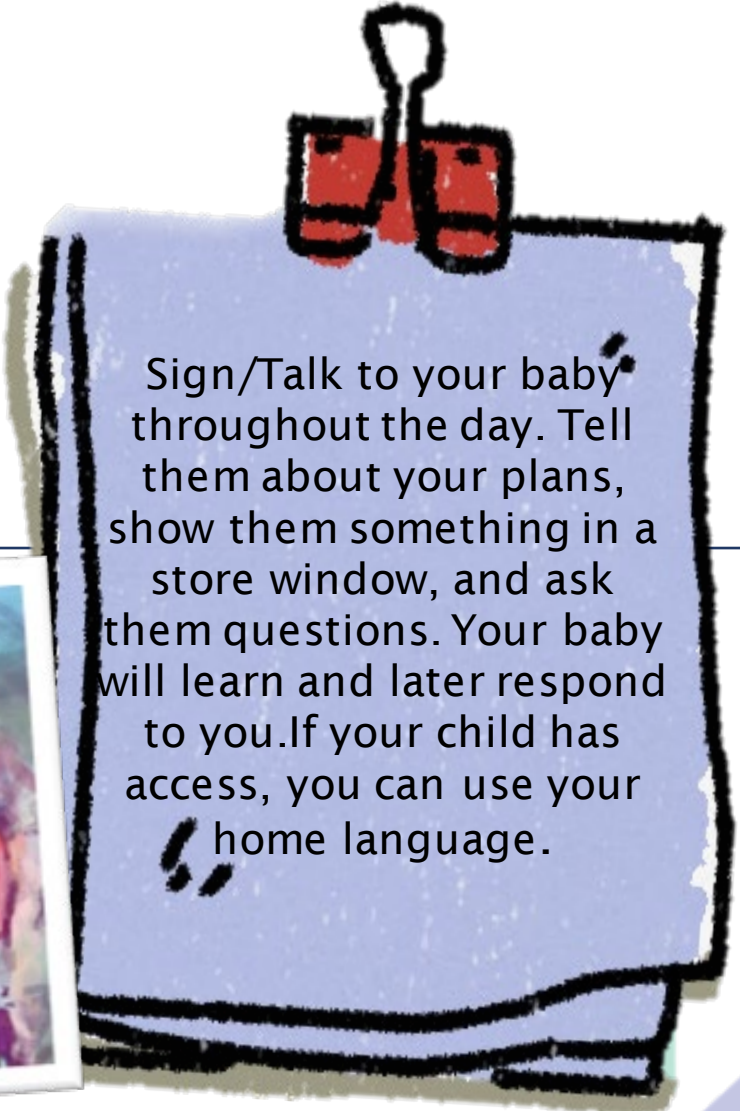
Your child will maintain eye contact.

Your child will recognize familiar faces and begin to tell if someone is a stranger.

Your child will like to look at themselves.

Your child will respond to others' emotions and seem happy.

Your Child's Print Skills



Sign/Talk to your baby throughout the day. Tell them about your plans, show them something in a store window, and ask them questions. Your baby will learn and later respond to you. If your child has access, you can use your home language.



6 – 9 months



6-9 months Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will turn and look in the direction of sounds.	Your child will show objects by holding, pointing, reaching, or looking at them.
Your child will turn and look at you when you call their name.	Your child will use sounds and gestures to attract and hold attention.
Your child will look at a toy when you show it to them by pointing or holding it up.	Your child will repeat consonant - vowel syllables.
Your child will recognize familiar objects when named.	Your child will appear to sing.
Your child will look attentively at a person's face.	Your child will use language to note the disappearance of objects.
Your child will begin to show attention to story telling/ story signing.	Your child will show they are excited or upset.
Your child will listen when you say no.	



DID YOU KNOW



Children who are deaf or hard of hearing can be expected to make the same progress as their hearing peers if they have access to language.

6-9 months Social and Print Skills

Your Child's Social Skills

Your child will have toy preferences.

Your child will use gesture and/or voice to initiate contact.

Your child will understand communication turn-taking.

Your child will respond to social games (e.g., finger games, pat-a-cake).

Your child will show a desire to interact with people (e.g., call out or wave to get attention).

Your Child's Print Skills

Your child will put books in their mouth.

Your child will attend to/vocalize and pat pictures in books.

Your child will begin to share a book with an adult.

Your child will reach for a book.



When you read to your child, help them turn pages. Point to pictures as you read. Use animated facial expressions. Be at eye level with your child.

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9-12 months Receptive and Expressive Language Skills

Language your child understands

Your child will recognize the names of objects and familiar people e.g., cup, truck, juice, and papa).

Your child begins to respond to simple questions and phrases such as no, come here, and do you want more?

Your child pays attention to songs and stories for a short time.

Your child will sometimes give toys/objects on request.

Your child will play games like cuckoo and buttermilk with you.

Your child will understand about 50 words.

Your child will use gestures to say goodbye, ask to be carried, and say no.

How your child expresses thoughts/feelings

Your child will point to objects and shows them to others.

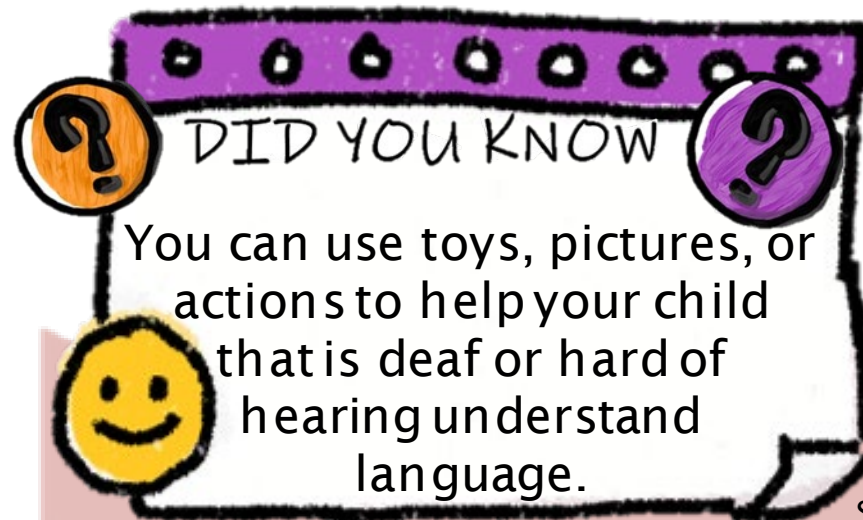
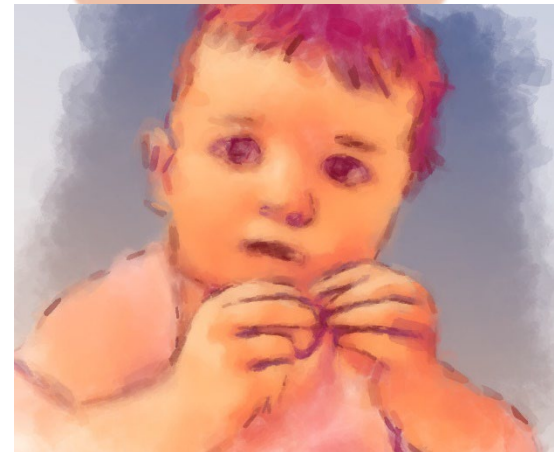
Your child will imitate various sounds of speech.

Your child will say one or two words around the first year like mama, papa, no, or bye-bye though all the words may not be clear.

Your child will greet others.

Your child will imitate inflections and rhythms when voicing.

9-12 months



9 – 12 months Social and Print Skills

Your Child's Social Skills

Your child will complete activities with at least two turns.
Plays 'where's baby?' (cucú, peek-a-boo) and pat the hands.
Your child will imitate the movements of others (e.g., nod, wave, and clap).
Your child will direct others by tugging and pushing.
Your child will enjoy storytelling /storysigning.

Your Child's Print Skills

Your child will attend to repetition of familiar signs and/or words, songs, and rhymes.
Your child will use a crayon to make marks on a paper.
Your child will show interest in a familiar story or book.



Introduce pretend play with your child's favorite doll or toy animal. Include it in your conversations and your play. For example, "Fluffy wants to play, too. Can she roll the ball with us?"

12-18 months



12- 18 months Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will follow simple commands.	Your child will engage in symbolic play.
Your child will respond to questions with gestures/pointing.	Your child will use 20-50 words by 18 months.
Your child will find familiar objects out of sight.	Your child will imitate words.
Your child will identify objects and actions in pictures.	Your child will begin replacing gestures with the use of words or word-like sounds.
Your child will begin to answer what and where questions.	Your child will say no and shake their head in denial.
Your child will search for objects named verbally that are not in the room.	Your child will verbally request and protest.
	Your child will imitate verbal turns.
	Your child will point to something to show someone what they want.



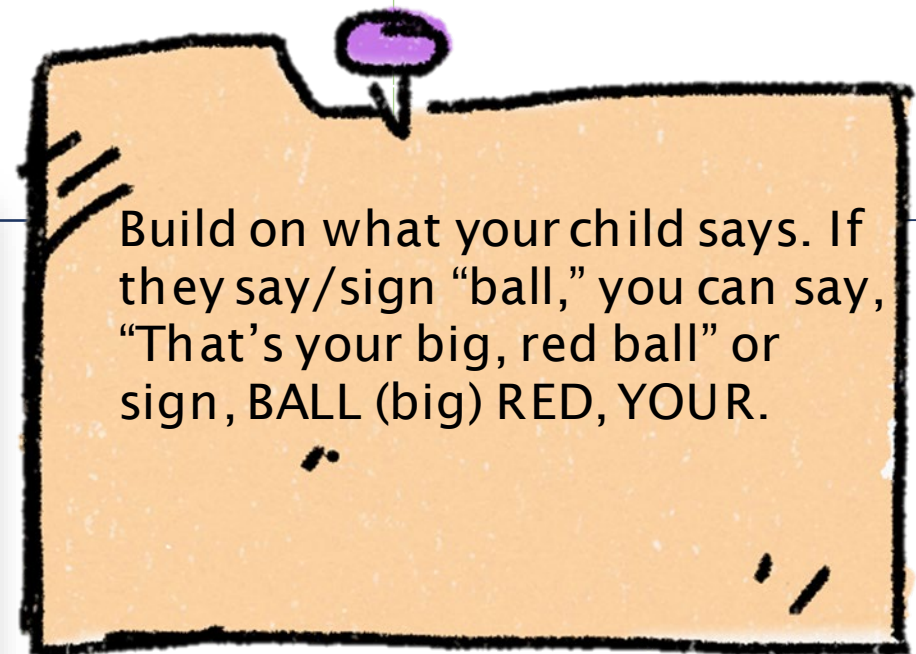
DID YOU KNOW



Children who are deaf and hard of hearing benefit from visual cues to help them understand and access language. Be sure you face your child when speaking, stoop down to their level, and have lighting that allows them to see your face.

12-18 months Years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
<p>Your child will like to give things to others as a game.</p> <p>Your child will make up simple games with imagination (e.g., makes animal sounds with stuffed animals).</p> <p>Your child will imitate other children.</p> <p>Your child will repeat what was just said/signed.</p> <p>Your child will imitate actions of others.</p> <p>Your child will take turns as language develops.</p> <p>Your child will begin to use signs/words to request a turn (MY-TURN, "mine").</p>	<p>Your child will carry a book.</p> <p>Your child will hold a book with help and attempt to turn pages, usually several at a time.</p> <p>Your child will turn the book right-side-up.</p> <p>Your child will point to a picture in a book when asked "Where's the ___?"</p>	<p>Your child will scribble with a crayon or pencil.</p>



18-24 months Receptive and Expressive Language Skills

18-24
months



Language your child understands	How your child expresses thoughts/feelings
Your child will follow simple directions (e.g., throw the ball or give the baby a kiss).	Your child will begin to name the pictures in books.
Your child will understand simple questions (e.g., Who is this? and Where is the shoe?)	Your child will ask what, who and where (e.g., "What (is) that?" "Who is it?" and "Where meow (kitty)?")
Your child will point to book illustrations when named.	Your child will combine two words like <i>more bread</i> , <i>baby up</i> , and <i>mama book</i> .
Your child will complete two requests with one object.	Your child will engage in word and sound play.
Your child will choose two familiar objects on request.	Your child will attempt to tell stories about experiences.
Your child will understand 250-500 words by 24 months.	Your child will use 200-300 words by 24 months.
Your child will follow 2-step related commands on request by 24 months.	



DID YOU KNOW



Children who are deaf or hard of hearing learn the same as hearing children; by interacting with the world around them. They do so by interacting with a variety of people and objects and having many experiences. Little things such as cleaning, cooking, fixing things, etc. all help your child learn, so be sure to include your child when you do those tasks.

18-24 months Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will take 1-2 turns in a conversation	Your child will attend to pictures and written text for several minutes	Your child will explore drawing, painting, and writing as a way to communicate
Your child will use language to request help	Your child will tell the difference between words and pictures	Your child will imitate drawing marks or scribbling
Your child will initiate pretend play	Your child will bring a book to an adult to read	
Your child will tell about past events and future actions	Your child will look at a book alone and pretend to read familiar books	
Your child will request information (e.g., What is this?)		
Your child will play mainly alongside other children, although begins to include them in games like running and chasing each other		

Ask your child to help you. Your child can put a spoon or cup on the table. Your child can bring you their shoe.



2-3 years Receptive and Expressive Language Skills

2-3 years

Language your child understands

Your child will understand opposite words, such as open-close, big-small, and up-down.

Your child will respond to yes/ no questions.

Your child will answer what who where and what are you doing questions.

Your child will understand connected language.

Your child will follow compound directions, such as "Find the spoon and put it on the table."

How your child expresses thoughts/feelings

Your child will talk about things that are not in the same room.

Your child will use the present progressive form (*Los niños están comiendo*).

Your child will give commands with two steps.

You can say their name, age and gender.

Your child will ask why?

Your child will use approximately 1000 words by 3 years.

Your child will use definite (*el, la, los and las*) and indefinite articles (*un, una, unos and unas*).

Your child will use regular past tense/simple preterit (*Ella caminó por el parque.*)

Your child will combine three words to ask for things and talk about them.

Your child will say]words like "I", "my", "we", "you" and some plurals (cars, dogs, cats).



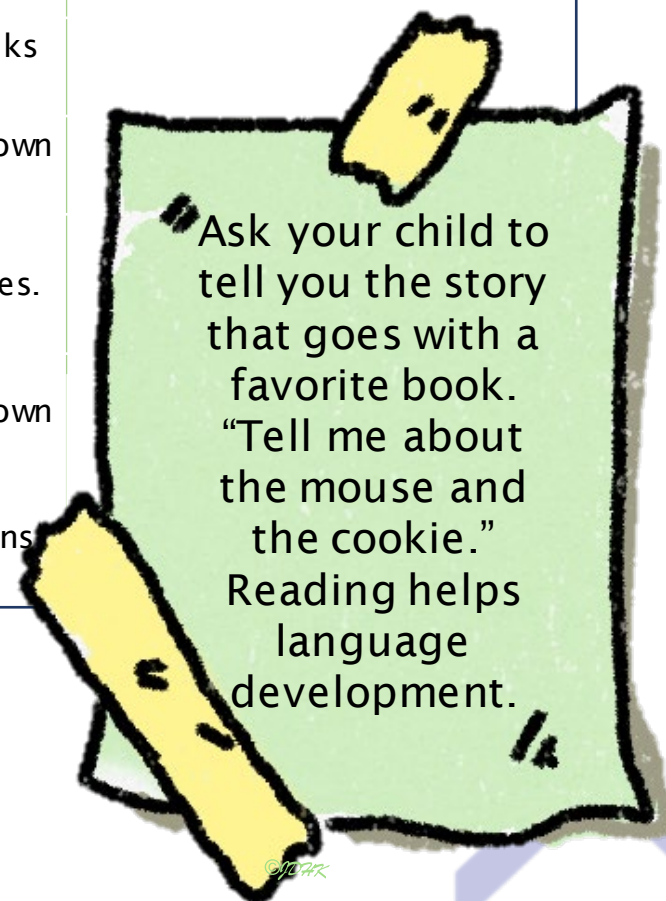
DID YOU KNOW



Respecting children's attempts at autonomy and independence is important for their social and emotional growth.

2-3 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will take turns, share, and ask permission of others.	Your child will hold books with two hands and turn the pages one by one.	Your child will tell a story for an adult to write.
Your child will engage in make-believe activities.	Your child will recognize and identify some letters in context.	Your child will imitate simple lines and shapes with a crayon.
Your child will express feelings (e.g., mad, happy, sad, scared).	Your child will recognize that symbols have meaning (e.g., the golden arches symbolizes McDonald's).	
Your child will begin to give directions (e.g., You do it, Don't touch it).	Your child will recognize familiar books by their cover.	
Your child will use questions to get information and request clarification.	Your child will recite parts of well-known stories, songs, and nursery rhymes.	
Your child will use language more in play (e.g., pretend to chat on the phone/text/videophone).	Your child will tell a story from pictures.	
Your child will wait patiently for their turn while playing games with others.	Your child will recite parts of well-known stories and songs.	
Your child will share toys and join games.	Your child will answer simple questions about a story.	



3-4 years



3-4 years Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will respond when called from another room.	Your child will use possessives (nuestro perro).
Your child will carry out 3 related commands in order.	Your child will use irregular imperfect and preterit past tense (La niña tenía 4 años; Sara corrió a su casa).
Your child will understand 1,500-2,000 words.	Your child will engage in episodic play.
Your child will name an object when given the function.	Your child will produce speech that is understood by all.
Your child will understand the words for family members, such as brother, grandmother, and aunt.	Your child will begin to describe the use of objects.
	Your child will share personal experiences and short personal narratives.
	Your child will combine 5+ words to create a sentence.
	Your child will use 800-1500 words.



DID YOU KNOW



In play children learn how to learn. Encouraging creative and imaginative play will build language and learning skills.

3-4 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will take 4-5 turns during conversation.	Your child will understand that books are made up of written words.	Your child will draw or copy two lines that cross (+).
Your child will relay a message.	Your child will interact with books read aloud to a group.	Your child will print a few letters or numbers.
Your child will show understanding of others' feelings and needs and talk about what you like.	Your child will hold books right-side-up and turn pages left to right.	Your child will draw pictures you can recognize.
Your child will make conversational repairs.	Your child will answer questions about a story.	Your child will draw pictures of people that have at least three parts (e.g., head, eyes, nose, arms, legs).
Your child will enjoy role-playing with others (e.g., play Mom and Dad).	Your child will retell familiar stories.	
Your child will ask or respond to questions for clarification.	Your child will identify some uppercase and lower-case letters.	
Your child will work in a small group for 10-15 minutes.	Your child will attend to a 10-15-minute story.	
Your child will prefer to play with other children more than alone.	Your child will answer some questions about a story.	



4-5 years Receptive and Expressive Language Skills

Language your child understands

Your child will understand the words for the order of events, such as first, after, and last.

Your child will understand 13,000 words.

Understand the words for chronological order, such as yesterday, today, and tomorrow.

Follow more complicated directions, like "Put on your pajamas, brush your teeth, and then pick a book."

Follow classroom directions, such as "On this page, draw a circle around something that can be eaten."

Understands most of what is spoken at home and at school.

Your child will show the ability to think about and comment on language.

How your child expresses thoughts/feelings

Your child will answer the question "What did you say?"

Your child will tell a simple story that includes a beginning middle and end using complete sentences related to a topic.

Your child will use sentences with more than one verb, such as jump, play, and search.

Your child will use 5-8-word sentences.

Your child will use the same grammar as family/home environment.

Uses adjectives and descriptors in sentences.

Your child will use 2,500+ words.

Your child will say their full name and address.

4-5 years



DID YOU KNOW



Closed captions are helpful to children who are deaf and hard of hearing even if your child does not read yet. Be sure captions or Spanish subtitles are on all the time at home and school.

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4-5 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
<p>Your child will join conversations. They will change the topic, nicely interrupt, and take at least 4 turns.</p> <p>Your child will discuss make-believe things and places.</p> <p>Your child will understand humor and other points of view.</p> <p>Your child will state their town, their birth month, and their parents' first names.</p> <p>Your child will use words to invite others to play.</p>	<p>Your child will identify most uppercase and some lowercase letters.</p> <p>With adult support, your child will track words in a book from left to right, top to bottom, and page to page.</p> <p>Your child will retell familiar stories with structure and varying verb tense.</p>	<p>Your child will recognize their own name in print.</p> <p>Your child will print their first name or at least four letters.</p> <p>Your child will draw pictures of people that have at least a head with eyes-nose-mouth, body, arms and legs, hands and feet.</p> <p>Your child will draw and print in a planned and organized way.</p>

Sign/talk "out loud" when you play with your child. Ask open-ended questions like "What do you think will happen if...?"

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5-6 years



5-6 years Receptive and Expressive Language Skills	
Language your child understands	How your child expresses thoughts/feelings
Your child will understand time sequences (e.g., what happened first, second).	Your child will produce sounds /r, g, d, n, tʃ/ correctly all of the time.
Your child will classify items by material (e.g., cloth, glass).	Your child will relate action and describing words to their opposites.
Your child will understand who, what, when, where, why, and how questions.	Your child will give and restate simple 1, 2, and 3-step directions.
Your child will understand verbs by demonstrating the actions.	Your child will describe familiar people, places, things, and events with details.
Your child will follow group instruction and discussion.	Your child will answer questions to get help, give information, or better explain something.
	Your child will add drawings or other visuals to descriptions to show ideas and feelings.
	Your child will use adult-like grammar when they talk.



DID YOU KNOW



80-90% of things we know are learned incidentally. Hearing students constantly absorb new information and knowledge through the daily noises, conversations and language that is spoken around them. Deaf and hard-of-hearing students may miss this information if it is not directly taught and/or they do not have access.

5-6 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will ask questions to understand a topic.	Your child will engage in a group reading with purpose and understanding.	Your child will print all letters of the alphabet by copying them or from memory.
Your child will follow agreed-upon rules for discussions (e.g., attend to others, taking turns).	Your child will identify and name all uppercase (capital) and lowercase letters of the alphabet.	Your child will write most uppercase and lowercase letters with correct spacing.
Your child will engage in different kinds of conversations.	Your child will understand that print goes from left to right and top to bottom.	Your child will use words and pictures to tell an event or simple story in the right order.
Your child will maintain a conversation and respond to comments.		Your child will print first and last name with letters facing in the correct direction.
Your child will tell a well-structured, personal story.		



Cook with your child.
Cooking gives you time together. You can work on following directions, math skills, and vocabulary.

6-7 years Receptive and Expressive Language Skills

6-7 years



Language your child understands

Your child will be able to summarize a story after one exposure.

Your child will distinguish initial, middle and final sounds in single syllable words.

Your child will be able to identify things that don't make sense in a sentence, both in the meaning of words and in the grammar.

How your child expresses thoughts/feelings

Your child will produce sounds /x, s/ correctly all of the time.

Your child will produce narratives have central point, climax, and resolution.

Your child tells and retells stories in logical order using complete sentences.

Your child will produce full explanations.

Your child will give and restate multi-step directions.



DID YOU KNOW



Having good language skills is essential in order to developing good reading skills. If your child has delayed reading, they may have some struggles with language.

7-8 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
<p>Your child will nicely gain attention and attend to others.</p> <p>Your child will have discussions with different people.</p> <p>Your child will tell jokes.</p> <p>Your child will check on a listener's understanding.</p> <p>Your child will respond nicely to praise and apologies.</p>	<p>By the end of first grade, Your child will read most Spanish text with a high level of accuracy, regardless of the familiarity of the word patterns.</p>	<p>Your child will print letters well.</p> <p>Your child will be concerned with how their writing looks.</p> <p>Your child will learn to spell one- and two-syllable words.</p> <p>Your child will establish hand dominance and pencil grip.</p> <p>Your child will add words and simple sentences to pictures to write a story.</p>

Sign/talk to your child about things you remember from when you were a child. Teach them your favorite game from when you were a child and play it regularly.

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7-8 years Receptive and Expressive Language Skills

Language your child understands

Your child will understand that words have synonyms and multiple meanings.

Your child use context clues to learn the meaning of unknown words.

Your child will follow 3-4 oral directions in order.

Your child will answer questions about a story.

Your child will understand words about place and time.

How your child expresses thoughts/feelings

Your child will consistently produce the trilled r.

Your child will use more complex sentence structures.

Your child can clarify ideas when not understood.

Your child will produce narratives that have complete episodes, including a setting, reaction of characters, conflict, and a resolution.

Your child will form their own ideas and opinions.

7-8 years



DID YOU KNOW



Only 30-40% of spoken language is visible on the lips for children who are deaf and hard of hearing to gain information. Your child will need full access to language to continue to grow, learn, and change.

6-7 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will produce full explanations.	Your child will connect what they read to personal experiences and world events.	Your child will summarize stories with one to two short sentences.
Your child will give multistep directions.	Your child will read grade-level material and understand the text.	Your child will write simple stories with short sentences in sequence with pictures.
Your child will check for comprehension.	Your child will go back and re-read a sentence that does not make sense (self-monitor).	Your child will write short journal entries.
Your child will respond well to compliments.		



Think about using wordless books and allow your child to tell you a story independently.

8-9 years Receptive and Expressive Language Skills

Language your child understands

Your child will understand what is taught in class.

Your child will retell, paraphrase, and explain the main ideas and supporting details of a lesson.

Your child will follow 4-step and higher directions.

How your child expresses thoughts/feelings

Your child will share their own ideas and opinions.

Your child will explain classroom vocabulary.

Your child will ask complex questions to gain information.

Your child will use words taught in subjects like science, math, and social studies.

Your child will ask and answer questions about information from a speaker.

Your child will ask and answer factual and inferential questions.

8-9 years



DID YOU KNOW



It is very difficult for a student who is deaf or hard of hearing to take notes and keep the watching the speaker/interpreter to get visual information. They benefit greatly from a note taker.



8-9 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
<p>Your child will bring books and assignments from school to home and return them to school.</p> <p>Your child will use language to attain and maintain social status.</p> <p>Your child will understand others' viewpoints.</p> <p>Your child will give background details.</p> <p>Your child will perform chores that take 15-20 minutes and run errands that involve time delays (e.g., remembering to bring something home from a friend's house).</p>	<p>Your child will begin to move from "learning to read" to "reading to learn" (by third grade).</p> <p>Your child will be able to identify the setting, characters, theme, and plot of a story.</p> <p>Your child will describe characters in a story and explain how their actions impact the plot.</p> <p>Your child will retell folklore, fables, and tall tales.</p> <p>Your child will determine the main idea of a text and recount key details.</p>	<p>Your child will begin revising their work.</p> <p>Your child will use writing to relate experiences.</p>



Create a book with your child about your family and their experiences. You can include things like favorite foods, stories from grandparents, etc.

9-10 years



9-10 years Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will use details from a speaker to support their viewpoint.	Your child will use language for many reasons in different situations.
Your child will listen for key details on conversations and stories.	Your child will give an organized speech in front of a group of people.
Your child will summarize major ideas and details from text read aloud.	Your child will retell information in the right order.
Your child will base opinions on facts.	Your child will join group discussions by adding to other's ideas and expressing their own ideas.



DID YOU KNOW



It is important that children who are deaf or hard of hearing have opportunities to socialize with other children who are deaf or hard of hearing.



9-10 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
Your child will tell complex and interactive stories.	Your child will read for different purposes (e.g., for enjoyment, to learn something new, to get directions).	Your child will write narratives and descriptive texts.
Your child will show mature attention.	Your child will make inferences (read between the lines) by using clues from the text and prior knowledge.	Your child will learn to write in challenging genres (e.g., expository, persuasive).
Your child will inhibit responses.	Your child will answer questions by looking at information in the text.	Your child will spell long, complex words.
	Your child will tell fact from opinion in text.	
	Your child will compare and contrast different texts.	

Create a family story on a large piece of paper based on a silly picture or a family holiday/tradition. Take turns writing a part of the story to help your child learn to write better



10-11 years



10-11 years Receptive and Expressive Language Skills

Language your child understands	How your child expresses thoughts/feelings
Your child will attend/listen and make conclusions about school concepts.	Your child will summarize a speaker's points and show how claims are supported by reasons and evidence
Your child will know the meaning of 20,000 words.	Your child will talk about details gathered in group activities.
	Your child will give a clear and organized presentation.



DID YOU KNOW



Children who are deaf or hard of hearing often do not want to draw attention to themselves which may cause them to act like they understand when they do not or withdraw from noisy settings such as going to a restaurant with friends.

10-11 years Social and Print Skills

Your Child's Social Skills	Your Child's Print Skills	
	Reading	Writing
<p>Your child will know that their partner may not understand the message.</p> <p>Your child will adjust politeness of request based on the age and status of the listener.</p> <p>Your child will negotiate with peers to resolve conflicts.</p> <p>Your child will give specific, clear route-finding directions.</p> <p>Your child will explain rules of game or sport in an accurate but simple way.</p>	<p>Your child will quote from a text and draw inferences of meaning.</p> <p>Your child will determine the meaning of content-specific words.</p> <p>Your child will explain how a narrator's point of view influenced the events.</p>	<p>Your child will learn to write in stages by doing outlines and multiple drafts.</p> <p>Your child will start writing at a level equivalent to their own speech.</p>



If you are having trouble getting your child to read, try reading comic books or books about their interests (e.g., sports, animals, etc.)

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